



Creating Safety & Justice For Women & Girls

734 A Street • San Rafael, CA 94901
(415) 457-2464 • FAX (415) 457-6457
www.transformcommunities.org

Relationship Abuse and Disability: Selected Resources

***Abuse and Women with Disabilities* (article by Margaret A. Nosek and Carol A. Howland). *Violence Against Women Online Resources*, 1998.**

In this article, authors Margaret Nosek and Carol Howland discuss highlights of several research studies reporting on the incidence and correlates of relationship abuse of women with disabilities. The authors note that women with disabilities experience higher rates of abuse than non-disabled women and are vulnerable to sexual and emotional abuse by health care workers and personal care attendants, in addition to husbands and intimate partners. The "In Brief" report attached to the study includes an incisive set of recommendations for making domestic violence services more accessible to women with disabilities and for developing cross-training programs for domestic violence and disability service staff. *Available as a free download from *Violence Against Women Online Resources*. Web site: www.vaw.umn.edu/Vawnet/disab.htm.*

***Abuse of Women with Disabilities: An Ecological Model and Review* (article by Mary Ann Curry, Dena Hassounh-Phillips and Anne Johnston-Silverberg in *Violence Against Women*, Vol. 7, No. 1, 2001). Sage Publications, 2001.**

Summarizes the existing research literature on prevalence rates of various forms of abuse of women with disabilities. The review also highlights socio-cultural and situational factors that increase disabled women's vulnerability to abuse by partners and caregivers. *Available in academic libraries or from Sage Publications, Inc., 2455 Teller Road, Thousand Oaks, CA 91320. Phone: (800) 818-7243. Web site: www.sagepub.com.*

***Creating Access: Serving Survivors of Sexual Assault with Disabilities* (information packet). California Coalition Against Sexual Assault (CALCASA), 2001.**

This information packet offers a succinct yet detailed introduction to disability terms and issues for advocates, service providers and general community members concerned with sexual abuse of people with disabilities. The packet includes information about the disability rights movement, the prevalence of sexual abuse of people with disabilities, and various forms of exclusion faced by people with disabilities, along with outreach and prevention strategies for including people with disabilities in efforts to stop the abuse. Also included are training handouts outlining how to make domestic violence and sexual assault programs more accessible physically and culturally to people with disabilities. Appendices contain listings of contact information for disability resource organizations throughout California. *Available from CALCASA, 1215 K Street, Suite 1100, Sacramento, CA 95814. Phone: (916) 446-2520. TTY/TDD: (916) 446-8802. Web site: www.calcasa.org.*

***Disability Awareness for Law Enforcement (curriculum and video).* Institute on Disability and Human Development, University of Illinois at Chicago, 2002.**

Provides an overview of disability laws relevant to law enforcement and recommendations to help police officers interact with greater sensitivity to people with disabilities who are victims, witnesses or suspects in criminal investigations. Training materials are designed to be used flexibly, either within the framework of a series of roll call trainings or as a full-day workshop. The curriculum package includes a video on safety planning and abuse prevention for people with disabilities, a CD version of the instructor's manual, a participants' manual, a power point presentation and a resource list. *Available from The Abuse and Disability Initiative, Institute on Disability and Human Development, University of Illinois at Chicago, 1640 West Roosevelt Road, Chicago, IL 60608. Phone: (312) 413-8833. Web site: www.uic.edu/depts/idhd/abuse.*

***Domestic Violence Against Women with Disabilities (information packet).* New York State Coalition on Domestic Violence, 1999.**

This packet includes copies of newsletters, reports, excerpts from books and fact sheets on key issues connected with violence against women with disabilities. *Available for free from the New York State Coalition on Domestic Violence, 79 Central Avenue, Albany, NY 12206. Phone: (518) 432-4864. The packet can be ordered via their web site at: www.nyscadv.org.*

***Domestic Violence and Women with Disabilities (brochure).* Illinois Coalition Against Domestic Violence, undated.**

Written in clear, easy-to-understand language, this brochure provides basic information about the dynamics of abuse and safety planning. It includes an adapted version of the Domestic Violence Power and Control Wheel with examples of tactics used specifically to control and disempower women with disabilities. *Available from the Illinois Coalition Against Domestic Violence, 801 South 11th Street, Springfield, IL 62703. Phone: (217) 789-2830. TTY: (217) 241-0376. Web site: www.ilcadv.org.*

***Facts about Programs Delivering Battered Women's Services to Women with Disabilities (research report).* Center for Research on Women with Disabilities (CROWD), not dated.**

This brief report presents key findings from responses to a survey mailed to domestic violence organizations nationwide about the extent of services provided to women with disabilities. Recommendations for additional training of domestic violence program staff and for making shelter services more accessible to women with disabilities are noted in the summary. *Available as a free download from the CROWD web site at: www.bcm.tmc.edu/crowd.*

***Gender and Disability Digest (special edition of WEEA Digest).* Women's Educational Equity Act Equity Resource Center, November 1999.**

Includes articles that identify and discuss institutional practices and attitudinal biases that make it difficult for young women with disabilities to take advantage of educational and employment opportunities. An article on "Preparing Young Women for the Workplace" outlines steps high schools can take to help female students with disabilities develop the skills needed for paid jobs and careers. The digest includes a listing of additional reading materials and resource organizations. *Available for free from the WEEA Equity Resource Center, 55 Chapel Street, Newton, MA 02458-1060. Phone: (800) 225-3088. Document URL: www.edc.org/womensequity/pdffiles/disabdig.pdf.*

Guidelines for Physicians on the Abuse of Women with Disabilities (information sheet). Center for Research on Women with Disabilities (CROWD), not dated.

Adapted to reflect the experience of women with disabilities, this practical guide for health care service providers offers a succinct summary of reasons why patients do not disclose abuse to their doctors and why physicians may neglect to screen for abuse. It also contains tips on screening for signs of exposure to abuse during physical exams and offering appropriate interventions and referrals. *Available as a free download from the web site for the Center for Research on Women with Disabilities: www.bcm.tmc.edu/crowd. Document URL: www.bcm.tmc.edu/crowd/abuse_women/ABUGUIDE.htm.*

Impact: Feature Issue on Violence and Women with Developmental or Other Disabilities (newsletter). Institute on Community Integration, 2000.

This special edition of *Impact* includes thirteen articles on the topic of abuse of women with developmental and other disabilities. Multiple perspectives are presented in the selection of articles, including those of researchers, public policy analysts, service providers and disability rights advocates. One article describes how difficult it is to obtain accurate statistics on the incidence of violence against women with disabilities, given that disability characteristics are rarely documented in crime reports and national surveys reporting on abuse and violence. Strategies and ideas for preventing violence against people with disabilities are highlighted in several articles. Also emphasized is the need for closer collaboration among the various organizations, individuals and service systems that have a stake in ending abuse of people with disabilities--including domestic violence and sexual assault programs and law enforcement agencies. *Print copies are available for free from the Institute on Community Integration, University of Minnesota, 150 Pillsbury Drive, SE, Minneapolis, MN 55455. Phone: (612) 624-4512. Also available as a free download from the ICI web site: <http://ici.umn.edu/products/impact/133/default.html>.*

Including Women with Disabilities (in Domestic Violence Awareness: Tips, Tactics and Resources, pp. 17-24). National Resource Center on Domestic Violence, 2001.

New materials on disability awareness are included in the 2001 edition of the Domestic Violence Awareness Month information packet distributed by the National Resource Center on Domestic Violence. The information packet, *Domestic Violence Awareness: Tips, Tactics and Resources*, is the NRC's "how-to manual" for conducting domestic violence outreach, media advocacy and awareness campaign events. The special section on including women with disabilities appears in chapter two (pages 17-24) under the heading "Including Diverse Communities." Disability materials include fact sheets with statistics on crimes against people with disabilities, an outline of key provisions of the Americans with Disabilities Act pertaining to nonprofits, and a set of guidelines on communicating respectfully and appropriately with people with various types of disabilities. The fact sheets and guidelines can be distributed as a single packet or used as separate handouts in training sessions. *Available as a free download from the web site of the National Resource Center on Domestic Violence: <http://www.vawnet.org/vnl/library/general/libraryrecord2179.htm?Collection=general>.*

Keeping Yourself Safe (curriculum & student workbook). Network of Victim Assistance (NOVA), not dated.

Designed for adults with mental disabilities, this training manual covers a range of personal safety issues, including staying safe at work, at home, in the community and in intimate relationships. Materials can be covered in five, 1-hour sessions, stretched out over several weeks. Student activity books include visual imagery and language suitable for low literacy groups. *To order copies, contact the Network of Victim Assistance (NOVA), 16 North Franklin Street, Suite 105, Doylestown, PA 18901. Phone: (215) 348-5664. Web site: www.novabucks.org.*

Kid & Teen Safe: An Abuse Prevention Program for Youth with Disabilities (monograph). National Resource Center on Domestic Violence, 2002.

Describes the Kid & Teen Safe program developed by SafePlace's Disability Services ASAP project for addressing abuse and violence against children and teens with disabilities. The monograph provides a detailed description of how the school-based program operates. Contents include descriptions of classroom presentations, implementation guidelines, background research on disability-related topics, evaluation tools, and listings of resources. *Available as a free download from the web site of the National Resource Center on Domestic Violence: www.vawnet.org/vnl/library/general/libraryrecord2213.htm. For more information about the program itself, contact SafePlace at (512) 267-7233. Web site: www.austin-safeplace.org.*

Middle School Voices on Gender Identity: A Positive Sense of Self for Girls with Disabilities (article in WEEA Digest). Women's Educational Equity Act Resource Center, 1999.

This article presents a summary of the views of 60 ethnically diverse adolescent girls with disabilities on the difficulties they face in being seen as women and coping with issues of exclusion, oppression and lack of social acceptance. The summary includes responses of girls with physical, sensory and cognitive disabilities residing in the New York City area. *Print copies can be ordered free of charge from Women's Educational Equity Act Resource Center, 55 Chapel Street, D-1199, Newton, MA 02458-1060. Phone: (800) 225-3088. Web site: www.edc.org/WomensEquity.*

Open Minds Open Doors: (technical assistance manual). National Coalition Against Domestic Violence, 1996.

This manual describes basic steps domestic violence programs need in order to take to make services more accessible to women with disabilities. Practical tools for assessing program accessibility and for tracking statistics are included, along with background information on the Americans with Disabilities Act, stories of survivors, definitions of various types of disabilities, listings of resources and articles discussing the safety and civil rights issues unique to people with disabilities. *Available from NCADV, P.O. Box 18749, Denver, CO 80218. Phone: (303) 839-1852. Web site: www.ncadv.org.*

People with Mental Retardation & Sexual Abuse (information packet). The Arc, 1997.

Key facts about the incidence and prevalence of sexual abuse of people with developmental disabilities are presented in this information packet. Also included are handouts on behavioral and circumstantial indicators of abuse, recommended treatment interventions and prevention methods. The packet contains a mini-bibliography of additional readings and source materials. *Available as a free download from The Arc's web site: www.thearc.org/faqs/sexabuse.html.*

A Police Officer's Guide When in Contact with People Who Have Mental Retardation (brochure). The Arc, 1996.

This concise, practical set of guidelines is designed to help police officers, sheriff's deputies and other law enforcement personnel interact fairly and appropriately with people with mental retardation who are either victims or perpetrators of crimes. Among the issues addressed are distinguishing between mental retardation and mental illness and protecting the Miranda rights of people with mental retardation during arrest and interview sessions. Suggestions for possible wordings of interview questions are given. *Available in print format from The Arc, 500 E. Border Street, Suite 300, Arlington, TX 76010. Phone: (817) 261-6003. TDD: (817) 277-0553. Can be ordered in bulk from The Arc web site store: www.thearcpub.com/merchant. Copies can be downloaded for free from URL: <http://209.183.228.233/download/30-25.pdf>.*



***Priorities for Future Research: Results of BPA's Delphi Survey of Disabled Women (report).* Berkeley Planning Associates, 1996.**

This report presents findings from a research study that surveyed women with disabilities about their priorities, needs and preferences for future research and resource development programs. The study employed an innovative data collection process--repeated rounds of data collection with the same group of respondents. Results indicated that caregiver violence is a top priority concern among women with disabilities. Additional top-ranking concerns were reproductive health issues and the need for more accessible youth programs for girls with disabilities. *Available as a free download from the web site of the National Center for Dissemination of Disability Research (NCDDR) at: www.ncddr.org/rr/women/priorities.html.*

***Raising Our Voices (newsletter).* Global Fund for Women, July 2000.**

This special, July 2000 edition of the Global Fund's newsletter features articles on the economic and social status of women with disabilities in different countries around the world. Stories offer examples of ongoing efforts to support disabled women in organizing for increased inclusion, accessibility, participation and leadership opportunities within the women's movement and economic development programs. A set of tips for involving women with disabilities in organizing work is included. *Free print copies are available in Spanish and English from the Global Fund for Women, 1375 Sutter Street, Suite 400, San Francisco, CA 94109. Phone: (415) 202-7640. Web site: www.globalfundforwomen.org.*

***Responding to Abuse Against Women with Disabilities: Broadening the Definition of Domestic Violence (article by Mary Ann Curry and Fran Navarro in Health Alert newsletter).* Family Violence Prevention Fund, 2002.**

This article in the Winter 2002, *Health Alert* newsletter encourages health care service providers to increase their awareness of the heightened risk factors and unique forms of abuse to which people with disabilities are exposed. Definitions of abuse need to be expanded to include the recognition that abuse by personal assistants and caregivers constitutes a form of "intimate partner violence," argue the authors. The article offers examples of the specific forms of abuse people with disabilities may experience at the hands of caregivers--acts such as withholding needed medications, delaying provision of personal care services, and restricting access to the telephone or other modes of communication. *Available from the Family Violence Prevention Fund, 383 Rhode Island Street, Suite 304, San Francisco, CA 94103-5133. Phone: (415) 252-8900. E-mail: health@endabuse.org. Web site: www.endabuse.org.*

***Services for Deaf/Hard of Hearing Victims of Domestic Violence (brochure).* Illinois Coalition Against Domestic Violence, undated.**

Although designed primarily to assist deaf people in accessing domestic violence services, this brochure also serves to alert domestic violence advocates and service providers of their obligations under the Americans with Disabilities Act. It describes the kinds of services that deaf victims have a right to expect from domestic violence programs. It also contains practical suggestions to assist domestic violence programs in locating interpreters and TTY equipment to facilitate communication. *Available from the Illinois Coalition Against Domestic Violence, 801 South 11th Street, Springfield, IL 62703. Phone: (217) 789-2830. TTY: (217) 241-0376. Web site: www.ilcadv.org.*

***Sexuality Education for Children and Youth with Disabilities (special issue of NICHCY News Digest, #ND17).* National Information Center for Children and Youth with Disabilities, 1992.**

This news digest offers a wealth of practical information and resources to help parents and teachers of youth with disabilities guide their children toward healthy, responsible adult relationships and positive social-sexual

development. General tips on adapting sex education materials to meet the needs of young people with disabilities are included, along with resources for specific disability groups such as teens with chronic illnesses or visual impairments versus youth with developmental disabilities. A wide range of topics are covered, including: preventing sexual exploitation and abuse; understanding birth control options; exploring sexual identity and orientation; preventing sexually-transmitted diseases; and making use of genetic counseling.

Available as a free download from NICHCY web site: www.nichcy.org/pubs/newsdig/nd17.htm.

Sexual Violence Against People with Disabilities (fact sheet). Centers for Disease Control and Injury Prevention, National Center for Injury Prevention and Control, 1999.

Statistics on rates of sexual violence against people with disabilities, characteristics of perpetrators and victims, and recommendations for additional research are detailed in this succinct research summary.

Recommendations for additional study of prevalence rates and factors contributing to sexual abuse of people with disabilities, as well as recommendations for developing prevention programs are also included. *Available as a free download from the NCIPC website: www.cdc.gov/ncipc/factsheets/disabvi.htm.*

Special Project on Violence Against Women With Disabilities: Annotated Bibliography of Available Literature and Resources and a Statement of Need Report (bibliography and report). DisAbled Women's Network (DAWN) Ontario, 1997.

This bibliography of books, articles, training manuals and booklets on disability and violence includes practical resources for people with disabilities, summaries of academic research, and popular literature on prevention and treatment of various forms of relationship abuse. The online document also describes a needs assessment survey conducted with organizations working on women's issues and disability-related issues in the province of Ontario, Canada. *Available as a free download from the DAWN Ontario web site at: <http://dawn.thot.net/project2.html>.*

Stop the Violence, Break the Silence (training guide and resource kit). Disability Services ASAP (A Safety Awareness Program), SafePlace, 2000.

This two-part curriculum package brings together information and practical resources from domestic violence, sexual assault and disability rights fields. The training guide includes learning modules on disability awareness (types of disabilities, history of the disability rights movement, communication issues, etc.); the dynamics of relationship abuse and safety planning; and legal and programmatic issues (such as accessibility guidelines enacted under the Americans with Disabilities Act and requirements for reporting abuse of adults, etc.). The guide also includes a set of lesson plans for conducting a 15-session educational support group for abuse survivors with disabilities and simplified versions of domestic violence education materials for people with developmental disabilities and mental retardation. The accompanying resource kit contains handouts, overheads and ideas for group exercises and activities to go with each of the training guide modules. The set includes extensive bibliographies of reading materials and listings of disability resource organizations (such as agencies that develop materials in braille and audio tape formats). *Available from SafePlace, P.O. Box 19454, Austin, TX 78760. Phone: (512) 356-1499. Web site: www.austin-safeplace.org.*

Taking Charge: Responding to Abuse, Neglect & Financial Exploitation (curriculum). Institute on Disability and Human Development, University of Illinois at Chicago, 2002.

This curriculum package with video, instructor's manual, participants' manual and overheads provides all the materials needed for conducting a one-day workshop on respecting the rights of people with disabilities to live without abuse, neglect and exploitation. The materials are appropriate for addressing human rights and abuse issues affecting people with many different types of disabilities, from cognitive and sensory disabilities to

mental illness, physical disabilities and chronic diseases. Workshop materials are appropriate for domestic violence advocates, family members and people with disabilities. *Available from The Abuse and Disability Initiative, Institute on Disability and Human Development, University of Illinois at Chicago, 1640 West Roosevelt Road, Chicago, IL 60608. Phone: (312) 413-8833. Web site: www.uic.edu/depts/idhd/abuse.*

***Ten Things Independent Living Centers Can Do to Assist Women with Disabilities Who are Experiencing Abuse (information sheet).* Center for Research on Women with Disabilities (CROWD), 1999.**

This one-page information sheet describes ten action steps that Independent Living Centers can take to help stop abuse of women with disabilities. Tips include a range of program activities, from posting awareness materials in the office to cross-training with programs specializing in domestic violence and partner abuse. *Available from the CROWD web site: www.bcm.tmc.edu/crowd/abuse_women/ten_things.htm.*

***Understanding Mental Retardation: Training for Law Enforcement (curriculum and video).* The Arc, 2001.**

This 3-hour training curriculum is designed to help law enforcement officers communicate more effectively with crime victims, suspects and witnesses with mental retardation. The curriculum includes training exercises, handouts, overhead masters and additional reading resources. *Available for purchase from The Arc's online store at: www.thearc.org. For more information, phone: (800) 433-5255.*

***Violence Against Disabled Women (report by Barbara Waxman Fiduccia and Leslie R. Wolfe).* Center for Women Policy Studies, 1999.**

Summarizes available research on the prevalence of violence in the lives of women and girls with disabilities. Topics include domestic abuse and battering, sexual abuse, and other forms of violence that may be tolerated as socially acceptable treatment of people with disabilities. *Print copies can be ordered from the Center for Women Policy Studies, 1211 Connecticut Avenue, N.W. Suite 312, Washington, DC 20036. Phone: (202) 872-1770. Web site: www.centerwomenpolicy.org.*

***Violence and People with Disabilities: A Review of the Literature (article).* The Roeher Institute, 1994.**

This review article summarizes key findings from the existing research on various forms of interpersonal and institutionalized violence against people with disabilities and sets an agenda for future research. The article maps ways in which experiences of abuse and violence among people with disabilities are both similar to and different from the experiences of other oppressed or underserved groups in the general, nondisabled population. An extensive reference bibliography is included. *Available as a free download from the web site of the Health Canada National Clearinghouse on Family Violence: www.hc-sc.gc.ca/hppb/familyviolence/pdfs/people.pdf. Phone: (613) 957-2938.*

***We Are Those Women! A Training Manual for Working with Women with Disabilities in Shelters and Sexual Assault Centres. (training manual).* DisAbled Women's Network (DAWN) Ontario, 1994.**

Addresses basic issues related to accessibility and inclusion for women with disabilities in sexual assault and domestic violence shelter programs. Practical how-to strategies for inclusion as well as disability terminology and communication tips are covered. *Available from DAWN Ontario, 975 McKeown Avenue, Unit 5A, Suite 162, North Bay, ON P1B 9P2, Canada. Phone: (705) 494-9078. Web site: <http://dawn.thot.net>.*

***Working with Victims of Crime with Disabilities (special issue of OVC Bulletin newsletter).* U.S. Dept. of Justice, Office for Victims of Crime, September 1998.**

This special issue of the Office for Victims of Crime (OVC) newsletter summarizes major findings and recommendations of a 1998 symposium on improving the law enforcement response to crime victims with disabilities. Symposium participants included researchers, advocates and public policy experts from disability rights and victim assistance fields. The newsletter examines the distinct issues and obstacles people with disabilities face, as well as recommendations for changes in policies and practices. Brief vignettes of innovative programs from around the country highlight promising practices now underway to make law enforcement and domestic violence services more accessible to people with disabilities. The newsletter features a resource section of organizations and training materials featured and a list of symposium participants. *Available in print format or as a free download from the web site of the Office of Victims of Crime (OVC) Resource Center: www.ojp.usdoj.gov/ovc/publications/factshts/pdf/txt/disable.pdf. Phone: (800) 627-6872.*

You Deserve to be Safe: A Video and Resource Guide for Girls with Disabilities (video and resource guide). DisAbled Women's Network (DAWN) Ontario, 2002.

Designed to help adolescent girls with disabilities expand their awareness of risk factors for abuse, this video and guide package also focuses on prevention strategies and self-empowerment. Preparedness for full social participation balanced with understanding of discriminatory social attitudes and practices are emphasized. *Available from DAWN Ontario, 975 McKeown Avenue, Unit 5A, Suite 162, North Bay, ON P1B 9P2, Canada. Phone: (705) 494-9078. Web site: <http://dawn.thot.net>. The guide can be downloaded for free from URL: <http://dawn.thot.net/safe.html>.*

Your Safety...Your Rights: Empowering Adults with Disabilities (video and curriculum). Network of Victim Assistance (not dated).

This abuse prevention curriculum and video was designed to help people with mental and physical disabilities recognize and respond effectively to situations in which they may be exposed to violent crime and abuse. Materials are written in clear, precise language designed to engage people with diverse conditions and disabilities. Role plays and handouts are included. The 20 minute video can be used with the training or on its own. The video can also be purchased in closed captioning and audio narrative for mats for people with either hearing or visual impairments. *To order copies, contact the Network of Victim Assistance (NOVA), 16 North Franklin Street, Suite 105, Doylestown, PA 18901. Phone: (215) 348-5664. TDD: (215) 348-2963. Web site: www.novabucks.org.*

Web Sites

The Abuse and Disability Initiative
Institute on Disability and Human Development
University of Illinois at Chicago
www.uic.edu/depts/idhd/abuse

Describes four projects aimed at ending violence, abuse and exploitation of people with disabilities, including training programs and educational materials for law enforcement officers, court system personnel, mental health service providers and people with disabilities.

The Arc

www.thearc.org

Offers publications for people with mental retardation and developmental disabilities, their families and educators. Free and for sale training items on the American with Disabilities Act, voting, sexuality, law enforcement and more.



Community United Against Violence Network (CAVNET)

www.cavnet.org

Features articles and resources addressing domestic violence, sexual assault, stalking, abuse and other crimes against people with disabilities.

Center for Research on Women with Disabilities (CROWD)

www.bcm.tmc.edu/crowd

Promotes academic research on issues related to women with physical disabilities--publications on abuse, health care access, community living, sexual functioning, educational access and more.

Disability, Abuse and Personal Rights Project

<http://disability-abuse.com>

Includes information about the 8th National and 1st International Conference on Abuse of Children and Adults with Disabilities, held February 25-27, 2002. Offers an e-mail sign up list and a document library. Also presents information about and resources for the "CAN DO" (Child Abuse and Neglect Disability Outreach) project.

DisAbled Women's Network (DAWN) Ontario

<http://dawn.thot.net>

Offers an extensive set of informational materials and resources on issues of concern to women with disabilities. The site is operated by a nonprofit, feminist disability network working toward access, equity and full participation.

Institute on Community Integration (ICI)

University of Minnesota

www.ici.umn.edu/welcome/

Offers education, empowerment and advocacy materials for fuller inclusion of people with developmental and other disabilities in community life.

National Information Center for Children and Youth with Disabilities (NICCHY)

www.nichcy.org

Offers information, bibliographies and other resources for parents of youth and teens with disabilities, as well as service providers, educators and other professionals.

Personal Safety Awareness Center/ Disability Services--ASAP

A Safe Place: Domestic Violence and Sexual Assault Survival Center

www.austin-safeplace.org/services/psac

Showcases books, videos, curricula and booklets on a wide range of topics related to physical and sexual abuse of adults and children with disabilities. A listing of resource materials that are available for borrowing can be viewed at www.austin-safeplace.org/programs/disability/resourcelist.htm

Readings for the Blind and Dyslexic

www.rfpd.org

For an annual fee of \$75, people with visual impairments or learning disabilities can sign up to receive audiotapes of recorded books. The library includes over 50 audiotapes of books for domestic violence survivors and advocates.

Red Flag Green Flag Resources

www.redflaggreenflag.com

Offers a variety of resource materials on treating and preventing sexual abuse of people with disabilities, including low literacy materials.

Women with DisAbilities/ National Women's Health Information Center

U.S. Department of Health and Human Services

www.4woman.gov/wwd

Includes information about different types of disabilities and listings of resources on a range of topics related to women's health, including abuse, reproductive health, parenting, sexuality, aging, etc.